

## NTH TERM - PRACTICE QUESTIONS

1.

Find the  $n$ th term of the following sequences:

(a) 5, 7, 9, 11, ...  $2n+3$

(b) 7, 12, 17, 22, ...  $5n+2$

(c) 10, 13, 16, 19, ...  $3n+7$

(d) 4, 10, 16, 22, ...  $6n-2$

(e) 5, 13, 21, 29, ...  $8n-3$

(f) 9, 20, 31, 42, ...  $11n-2$

(g) 11, 18, 25, 32, ...  $7n+4$

(h) 9, 7, 5, 3, ...  $-2n+11$

(i) 23, 19, 15, 11, ...  $-4n+27$

(j) 12, 7, 2, -3, ...  $-5n+17$

(k) -7, -4, -1, 2, ...  $3n-10$

(l) -11, -1, 9, 19, ...  $10n-21$

(m) 63, 55, 47, 39, ...  $-8n+71$

(n) 10, 24, 38, 52, ...  $14n-4$

(o) 7, 27, 47, 67, ...  $20n-13$



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2.

(a) Find the  $n$ th term of the sequence 6, 11, 16, 21, ...

$$5n + 1$$

(b) Use your  $n$ th term formula to find the 50<sup>th</sup> term in the sequence.

$$5 \times 50 + 1 = 251$$

3.

(a) Find the  $n$ th term of the sequence 12, 15, 18, 21, ...

$$3n + 9$$

(b) Use your  $n$ th term formula to find the 20<sup>th</sup> term in the sequence.

$$3 \times 20 + 9 = 69$$

4.

(a) Find the  $n$ th term of the sequence 7, 15, 23, 31, ...

$$8n - 1$$

(b) Use your  $n$ th term formula to find the 50<sup>th</sup> term in the sequence.

$$8 \times 50 - 1 = 399$$

5.

(a) Find the  $n$ th term of the sequence 5, 14, 23, 32, ...

$$9n - 4$$

(b) Use your  $n$ th term formula to find the 100<sup>th</sup> term in the sequence.

$$9 \times 100 - 4 = 896$$

6.

(a) Find the  $n$ th term of the sequence 20, 17, 14, 11, ...

$$-3n + 23$$

(b) Use your  $n$ th term formula to find the 50<sup>th</sup> term in the sequence.

$$-3 \times 50 + 23 = -127$$

7.

(a) Find the  $n$ th term of the sequence 6, 10, 14, 18, ...

$$4n + 2$$

(b) Is 90 in the sequence?

$$\begin{array}{r} 4n + 2 = 90 \\ -2 \qquad -2 \\ \hline 4n = 88 \\ \div 4 \qquad \div 4 \\ \hline n = 22 \end{array}$$

Yes

(c) Is 164 in the sequence?

$$\begin{array}{r} 4n + 2 = 164 \\ -2 \qquad -2 \\ \hline 4n = 162 \\ \div 4 \qquad \div 4 \\ \hline n = 40.5 \end{array}$$

No

8.

(a) Find the  $n$ th term of the sequence 5, 16, 27, 38, ...

$$11n - 6$$

(b) Is 114 in the sequence?

$$\begin{array}{r} 11n - 6 = 114 \\ +6 \qquad +6 \\ \hline 11n = 120 \\ \div 11 \qquad \div 11 \\ \hline n = 10.90 \end{array}$$

No

(c) Is 258 in the sequence?

$$\begin{array}{r} 11n - 6 = 258 \\ +6 \qquad +6 \\ \hline 11n = 264 \\ \div 11 \qquad \div 11 \\ \hline n = 24 \end{array}$$

Yes

9.

(a) Find the  $n$ th term of the sequence 11, 17, 23, 29, ...

$$6n + 5$$

(b) Is 203 in the sequence?

$$\begin{array}{r} 6n + 5 = 203 \\ -5 \qquad -5 \\ \hline 6n = 198 \\ \div 6 \qquad \div 6 \\ \hline n = 33 \end{array}$$

Yes

10.

(a) Find the  $n$ th term of the sequence 9, 16, 23, 30, ...

$$7n + 2$$

(b) Use your  $n$ th term formula to find the 100<sup>th</sup> term in the sequence.

$$7 \times 100 + 2 = 702$$

(c) Is 149 in the sequence?

$$\begin{array}{r} 7n + 2 = 149 \\ -2 \qquad \qquad -2 \\ \hline 7n = 147 \\ \div 7 \qquad \qquad \div 7 \\ \hline n = 21 \end{array}$$

Yes

11.

(a) Find the  $n$ th term of the sequence 1, 7, 13, 19, ...

$$6n - 5$$

(b) Use your  $n$ th term formula to find the 40<sup>th</sup> term in the sequence.

$$6 \times 40 - 5 = 235$$

(c) Is ~~347~~<sup>347</sup> in the sequence?

$$\begin{array}{r} 6n - 5 = 347 \\ +5 \qquad \qquad +5 \\ \hline 6n = 352 \\ \div 6 \qquad \qquad \div 6 \\ \hline n = 58.\bar{6} \end{array}$$

No

12.

(a) Find the  $n$ th term of the sequence 10, 19, 28, 37, ...

$$9n + 1$$

(b) Use your  $n$ th term formula to find the 200<sup>th</sup> term in the sequence.

$$9 \times 200 + 1 = 1801$$

(c) Is 176 in the sequence?

$$\begin{array}{r} 9n + 1 = 176 \\ -1 \qquad \qquad -1 \\ \hline 9n = 175 \\ \div 9 \qquad \qquad \div 9 \\ \hline n = 19.\bar{4} \end{array}$$

No

13.

(a) Find the  $n$ th term of the sequence 31, 28, 25, 22, ...

$$-3n + 34$$

(b) Use your  $n$ th term formula to find the 50<sup>th</sup> term in the sequence.

$$-3 \times 50 + 34 = -116$$

(c) Is -40 in the sequence?

$$\begin{array}{r} -34 \quad -3n + 34 = -40 \\ \quad \quad \quad -3n = -74 \\ \quad \quad \quad \div -3 \quad \quad \quad \div -3 \\ \quad \quad \quad n = 24.6 \end{array}$$

No

14.

(a) Find the  $n$ th term of the sequence -19, -13, -7, -1, ...

$$6n - 25$$

(b) Use your  $n$ th term formula to find the 100<sup>th</sup> term in the sequence.

$$6 \times 100 - 25 = 575$$

(c) Is 125 in the sequence?

$$\begin{array}{r} +25 \quad 6n - 25 = 125 \\ \quad \quad \quad +25 \\ \quad \quad \quad \div 6 \quad 6n = 150 \\ \quad \quad \quad \div 6 \\ \quad \quad \quad n = 25 \end{array}$$

Yes

15.

(a) Find the  $n$ th term of the sequence 15, 33, 51, 69, ...

$$18n - 3$$

(b) Use your  $n$ th term formula to find the 25<sup>th</sup> term in the sequence.

$$18 \times 25 - 3 = 447$$

(c) Is 555 in the sequence?

$$\begin{array}{r} +3 \quad 18n - 3 = 555 \\ \quad \quad \quad +3 \\ \quad \quad \quad \div 18 \quad 18n = 558 \\ \quad \quad \quad \div 18 \\ \quad \quad \quad n = 31 \end{array}$$

Yes

16.

A sequence has  $n$ th term  $3n + 7$ .

Find the difference between the 5<sup>th</sup> and 20<sup>th</sup> terms in the sequence.

$$n=5, 5 \times 3 + 7 = 22$$

$$n=20, 20 \times 3 + 7 = 67$$

$$67 - 22 = 45$$

17.

A sequence has  $n$ th term  $4n - 5$ .

Carl says "26 is a term in the sequence".

Is Carl correct?

$$\begin{array}{r} +5 \\ 4n - 5 = 26 \\ +5 \end{array}$$

$$\begin{array}{r} 4n = 31 \\ \div 4 \end{array}$$

$$n = 7.75$$

No, Carl is incorrect

18.

The first three terms of a linear sequence are 8, 17 and 26.

(a) Find the 20<sup>th</sup> term in the sequence.

$$9n - 1 \quad 9 \times 20 - 1 = 179$$

(b) Find the difference between the 25<sup>th</sup> and 30<sup>th</sup> terms in the sequence.

$$n=25: 9 \times 25 - 1 = 224$$

$$n=30: 9 \times 30 - 1 = 269$$

$$269 - 224 = 45$$

19.

A sequence has  $n$ th term  $n^2 + 11$ .

Find the difference between the 5<sup>th</sup> and 8<sup>th</sup> terms in the sequence.

$$n=5: 5^2 + 11 = 36$$

$$n=8: 8^2 + 11 = 75$$

$$75 - 36 = 39$$

20.

A sequence has  $n$ th term  $3n + q$ .  
The first term in the sequence is 11.

(a) Find  $q$ .

$$\begin{aligned} n=1: 3 \times 1 + q &= 11 \\ 3 + q &= 11 \end{aligned} \quad q = 8$$

(b) Hence find the 12<sup>th</sup> term in the sequence.

$$\begin{aligned} 3n + 8 \\ n=12: 3 \times 12 + 8 = \end{aligned}$$

21.

A and B are linear sequences.

The first three terms of Sequence A are 7, 15 and 23.

Sequence B has  $n$ th term  $4n + 2$ .

Rob says "There is a number that appears in both sequences".  
Explain why Rob is incorrect.

$$A: 8n - 1$$

$$B: 4n + 2$$

He is incorrect because all numbers in Sequence A are odd and Sequence B are even.

22.

A sequence has  $n$ th term  $3n^2$ .

(a) Find the 10<sup>th</sup> term in the sequence.

$$3 \times 10^2 = 300$$

(b) Is 75 in the sequence?

$$\begin{aligned} \div 3 \quad 3n^2 &= 75 \quad \div 3 \quad n=5 \quad \underline{\text{Yes}} \\ \sqrt{\quad} \quad n^2 &= 25 \quad \sqrt{\quad} \end{aligned}$$

Another sequence has  $n$ th term  $2n^2 - 5$ .

(c) Show that the number 3 appears in both sequences.

$$\begin{aligned} \div 3 \quad 3n^2 &= 3 \quad \div 3 \\ \sqrt{\quad} \quad n^2 &= 1 \quad \sqrt{\quad} \\ n &= 1 \end{aligned}$$

$$\begin{aligned} +5 \quad 2n^2 - 5 &= 3 \quad +5 \\ \div 2 \quad 2n^2 &= 8 \quad \div 2 \\ \sqrt{\quad} \quad n^2 &= 4 \quad \sqrt{\quad} \\ n &= 2 \end{aligned}$$

3 appears in both sequences.

23.

A sequence has  $n$ th term  $4n + y$ .  
The third term in the sequence is 9.

Find  $y$ .

$$\begin{array}{r} n=3: \quad 4 \times 3 + y = 9 \\ \quad \quad 12 + y = 9 \\ \quad \quad -12 \quad \quad \quad -12 \\ \quad \quad \quad \quad y = -3 \end{array}$$

24.

A linear sequence has  $n$ th term  $an + b$ .  
The second term in the sequence is 16.  
The fourth term in the sequence is 22.

Find  $a$  and  $b$ .

$$\begin{array}{r} n=2: \quad ax+2+b=16 \\ \quad \quad 2a+b=16 \\ \quad \quad 3a+b=22 \\ \quad \quad - \quad 2a+b=16 \\ \quad \quad \quad \quad a=6 \end{array} \quad \begin{array}{r} n=3: \quad ax+3+b=22 \\ \quad \quad 3a+b=22 \\ \quad \quad 2 \times 5 + b = 16 \\ \quad \quad -12 \quad 12 + b = 16 \\ \quad \quad \quad \quad b = 4 \end{array}$$

25.

Sequence X has  $n$ th term  $4n - 7$ .  
Sequence Y has  $n$ th term  $20 - 3n$ .

Claire says "There is only one number that appears in both sequences".

Show that Claire is incorrect.

$$\begin{array}{l} X: -3, 1, \textcircled{5}, 9, 13, \textcircled{17}, 21, \dots \\ Y: \textcircled{17}, 14, 11, 8, \textcircled{5}, 2, -1, -4, \dots \end{array}$$

5 & 17 appear in both sequences.

Claire is incorrect.