## HIGHER TIER MINI PRACTICE EXAM 9

## metatutor

(2)

(3)

## NON-CALCULATOR 20 MINUTES ALLOWED

1.

(a) Work out  $(4.5 \times 10^5)$  +  $(3.26 \times 10^4)$ . Give your answer in standard form.

(b) Work out  $(1.5 \times 10^7) \div (5 \times 10^9)$ . Give your answer in standard form.

$$1.5 \div 5 = 0.3$$
 $10^{7} \div 10^{9} = 10^{-2}$ 

$$0.3 \times 10^{-2} = 3 \times 10^{-3}$$

2.

120 people were asked how many pets they have.

The results are shown in the frequency table below.

Number of pets	Frequency
0	17
1	2x = 54
2	x = 2.7
3	16
4	6

Find the mean number of pets that the people have.

(5)

Total pets = 
$$54 + (27 \times 2) + (16 \times 3) + (4 \times 6)$$
  
=  $54 + 54 + 48 + 24$   
=  $180$ 

3.

Expand and simplify:  $(\sqrt{2} + 4)(3 - 2\sqrt{2})$ 

$$3\sqrt{2} + 12 - 4 - 8\sqrt{2}$$

$$= 8 - 5\sqrt{2}$$

(2)

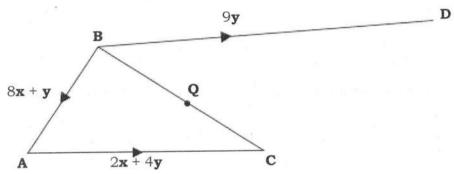
4. Prove that the sum of two consecutive odd numbers is always a multiple of 4.

$$2n+1+2n+3 = 4n+4$$
  
=  $4(n+1)$   
therefore it is always a multiple  
of 4. (3)

5.

ABC is a triangle.

Q is the point on BC such that BQ : QC = 3 : 2.



Show that AQD is a straight line.

$$\overrightarrow{BC} = 8x + y + 2x + 4y$$

$$= 10x + 5y$$

$$\overrightarrow{BC} = 10x + 5y \times 3 = 6x + 3y$$

$$\overrightarrow{AC} = \overrightarrow{AC} + \overrightarrow{BC} = -8x - y + 6x + 3y = 2y - 2x$$

$$\overrightarrow{AC} = \overrightarrow{AC} + \overrightarrow{BC} = -6x - 3y + 9y = 6y - 6x = 3(2y - 2x)$$

$$\overrightarrow{AC} = \overrightarrow{AC} + \overrightarrow{BC} = -6x - 3y + 9y = 6y - 6x = 3(2y - 2x)$$

$$\overrightarrow{AC} = 3 \times \overrightarrow{AC} + \text{there fore aD and AD are parallel and ADD is a straight Line.}$$
(5)